



PROFESSIONALISING TEACHERS IN WASLALA

What is it about?

Improve vocational and pedagogical skills of teachers in the Waslala municipality.

Why an intervention?

The municipality of Waslala, RAAN, has been characterized by being difficult to access and having a dispersed population. State educational institutions have only been around for 20 years. Up to 2006, 75% of primary school teachers and 61% of secondary school teachers were empirical, as there were no teachers with a university degree.

What does it change?

- Professional primary and secondary school teachers are trained in a disadvantaged region in order to attend to the educational needs of the students.
- Development of methodological teaching-learning strategies.
- Strengthen cultural identity (esp. preserve and reproduce indigenous culture) in the region;
- The Regional Autonomous Education System (SEAR) has been strengthened.

KNOW-HOW 3000 Experience AT A GLANCE

How does it work?

- Request from municipal leaders and establishment of university education in Waslala;
- Interinstitutional organization committee: URACCAN (coordination), Ministry of Education (MINED), La Inmaculada parish, local municipality;
- Training empirical teachers at primary and secondary schools:
 - 3 crash courses per year during school vacations;
 - Core subjects: Mathematics and Spanish
 - Teaching methods and intercultural pedagogy
- More heed to education needs:
 - Open new primary and secondary schools
 - Differentiated and comprehensive attention to cross-cutting issues: gender, ethnicity - culture, sexual education, domestic violence.
- Improve school leadership: New skilled employees take on managerial tasks:

Who are the beneficiaries?

Municipality of Waslala, RAAN

152 teachers

Over 14,000 children and youths as well as their parents/ reference person;

Education system of the municipality.

Who could use that approach?

Institute for democracy and development, local municipal authorities, regional councilors, unattended regions in need of comprehensive education

Who is already using it?

Similar measures taken by:

- FADCANIC in the Mining Triangle, RAAN
- MINED in Siuna, Rosita, Bonanza
- Professionalization Program promoted by the National Government and the National Council of Universities CNU

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AUSTRIAN ORGANISATION
FOR DEVELOPMENT COOPERATION

Sector: Education
Period: 2002 – 2013
Organisation: URACCAN Waslala
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